

General information	
Academic subject	<b>Sustainable business law</b>
Degree course	<i>Law single-cycle degree; Legal service for Immigration, Human Rights and Interculturality</i>
Academic Year	<i>III</i>
European Credit Transfer and Accumulation System (ECTS)	6 ECTS
Language	<i>Italian</i>
Academic calendar (starting and ending date)	<i>2nd Semester (23 february 2023 – 31 may 2023)</i>
Attendance	<i>No</i>

Professor/ Lecturer	
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Department and address	<i>Dipartimento Ionico in Sistemi Giuridici ed Economici del Mediterraneo: società ambiente culture</i>
Virtual headquarters	
Tutoring (time and day)	On Wednesday, from 10:00 to 12:00, Room n.2, Floor -1; Online tutoring: on Teams, by sending an email to the teacher

Syllabus	
<b>Learning Objectives</b>	The Sustainable Business Law course aims to provide students with in- depth knowledge on the subject of law and internal corporate governance, with particular attention to sustainability issues which in recent years have assumed a decisive importance in reality.
<b>Course prerequisites</b>	<i>No</i>
<b>Contents</b>	<p>The course is structured in two parts:</p> <p>Part I. Introduction to corporate law: social types and organization. The purpose of the activity and sustainability; the 2030 Agenda and its objectives with respect to the company.</p> <p>Part II. Introduction to sustainable corporate governance. Documentation of the activity and non-financial information. Financing of sustainable business. Adequate organizational structures and company law. Code of business crisis and insolvency and business sustainability.</p> <p>Adequate organizational structures in listed companies and sustainability: self-regulatory code 2020; shareholders directive and directive on non- financial information.</p> <p>Insights into the legal models proposed: cooperative companies; benefit companies; social enterprise and third sector entities.</p> <p>Erasmus students can agree on the relative program with the teacher</p>
<b>Books and bibliography</b>	<ul style="list-style-type: none"> <li>- <i>L'impresa sostenibile</i>, AA. VV., a cura di D. Caterino e I. Ingravallo, 2020: pag. 27-38; pag. 183- 225; pag. 253- 281;</li> <li>- <i>La riforma del terzo settore e dell'impresa sociale. Una introduzione</i>, AA.VV., a cura di A. Fici, 2018: pag. 31-154; pag. 343-376; pag. 453-478.</li> <li>- AA.VV., <i>Il successo sostenibile nel codice di autodisciplina 2020 ruolo dell'organo di amministrazione</i>, reperibile su <a href="http://www.dirittobancario.it">www.dirittobancario.it</a></li> </ul>

	<p><i>Non-attending students will study also:</i></p> <ul style="list-style-type: none"> <li>- <i>L'impresa sostenibile, AA. VV., a cura di D. Caterino e I. Ingravallo, 2020: pag. 43-52; pag. 227-249;</i></li> <li>- <i>La riforma del terzo settore e dell'impresa sociale. Una introduzione, AA.VV., a cura di A. Fici, 2018: pag. 193-218;</i></li> <li>- <i>Diritto commerciale, a cura di L. De Angelis, 2020: il capitolo XX – Le società cooperative.</i></li> <li>- <i>G.E. Forino, Tra governance partecipata ed inclusività, in Impresa Sociale, 3/2020, disponibile online.</i></li> <li>- <i>Assonime, La disciplina delle società benefit, circolare Assonime n.19/2016, in Rivista delle società, 2016, 1156.</i></li> </ul> <p><i>The study material concerning the in-depth analysis of the topics covered in class will be made available by the teacher on the e-learning platform of the Ionic Department website and constitutes part of the study program.</i></p>
<b>Additional materials</b>	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
150	48		102
<b>ECTS</b>			
6			
Teaching strategy			
<p><i>The teaching method is developed on three levels: a) in class (with face-to-face meetings, that is, for the period of epidemiological emergency, with telematic modality), through the involvement of the student with the presentation of controversial theories so as to stimulate a debate;</i></p> <p><i>b) question time;</i></p> <p><i>c) exercises so the student will have to apply the theoretical notions he has learned in class;</i></p> <p><i>d) through reception hours, usable electronically for the epidemiological emergency period, dedicated to clarifying the most problematic aspects of the subject with each student.</i></p> <p><i>In support of teaching, materials will be distributed that allow for an in-depth study of the exam topics.</i></p>			
Expected learning outcomes			
<b>Knowledge and understanding on:</b>		The course aims to make the student acquire a critical knowledge of the fundamental institutes of sustainable business law, which will allow the future doctor in legal sciences for immigration, human rights and interculturality to face the aspects with awareness problems of economic reality and sustainability	
<b>Applying knowledge and understanding on:</b>		The methodologies used, which include exercises and frontal teaching, will allow the future graduate to acquire application skills in the discipline being taught. Tackling problematic aspects of sustainable business law will allow the student to acquire the ability to critically address and solve problems even on new and unusual issues, considering the continuous change of the market, especially the	

	digital one, and of the economic system.
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> Through the study divided into lectures, which include a question time, and seminars in which the active participation of the student is requested with the discussion of real cases, the student acquires flexibility of thought, ability to compare, aptitude for problem solving, ability to analysis of documents and even complex procedures and ability to evaluate possible solutions</li> <li>• <i>Communicating knowledge and understanding</i> Through the course the student learns to communicate in oral form ideas, problems and solutions concerning the subject. The question time in class is aimed not only at sharing the problems of understanding and learning with all the students but above all it wants to stimulate the student to a confrontation in front of classmates. The seminar activity supports this goal. The stimulus activity is completed by the individual reception during which particular attention is paid to the language used by the student and to the study methodology.</li> <li>• <i>Capacities to continue learning</i> Through the study of sustainable business law, the student deepens his understanding of the rules and institutions of the economic reality. The comparison between legal systems is also fundamental, which allows the student to acquire an awareness of the entirety of the economic system and of the subjects that operate there. On this basis, the student will acquire skills and critical skills suitable to guarantee him further theoretical and practical insights.</li> </ul>

<b>Assessment and feedback</b>	
Methods of assessment	
Evaluation criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> Assessment of the learning of the discipline in the various aspects developed during the course.</li> <li>• <i>Applying knowledge and understanding</i> Assessment of the learning ability of the various sustainability cases of companies, distinction between organizational models</li> <li>• <i>Autonomy of judgment</i> Evaluation of the ability acquired by the student to re-elaborate the topics and to analyze the discipline.</li> <li>• <i>Communicating knowledge and understanding</i> Evaluation of the ability acquired by the student to re-elaborate the topics covered and to analyze the discipline</li> <li>• <i>Communication skills</i> Communication skills will be checked during the entire exam</li> <li>• <i>Capacities to continue learning</i> Evaluation of the ability to critically analyze the various aspects affected by the issues of sustainability and business</li> </ul>
Criteria for assessment and attribution of the final mark	<i>The exam will take place in the form of an oral exam, in co-presence. Knowledge and understanding and the relative ability to apply them will be ascertained through three or more questions; the positive response to the first and the second questions is a prerequisite for the continuation of the verification. Another questions is necessary to verify the completeness of the preparation and the autonomy of judgment acquired by the student.</i>



Ionic Department in "Legal and Economic  
Systems of the Mediterranean: society,  
environment, culture"

<b>Additional information</b>	